

## Objective

- **Solve linear inequalities** and listen to a justification of a solution from a partner and **critique** the solution using properties of inequality and counterexamples.
- Success Criteria
  - ✓ Define linear inequality
  - ✓ Turn verbal phrases into mathematical inequalities
  - Graph inequalities
  - Compare inequalities to equations
- **Vocabulary:** decreased, increased, quotient, product

## Linear Inequality in $x$

A **linear inequality in  $x$**  is one that can be written in the form  $ax + b < 0$ ,  $ax + b \leq 0$ ,  $ax + b > 0$ , or  $ax + b \geq 0$ , where  $a$  and  $b$  are real numbers with  $a \neq 0$ .

not equal

## AM OBJ: Translate Word Phrases to Inequalities

1. Which inequality matches the sentence?

When a number is decreased by 4, the result is more than 4.

[A]  $x - 4 > 4$

[B]  $x + 4 < 4$

[C]  $x - 4$   $< 4$

*less than*

[D]  $x + 4 > 4$

4

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## AM OBJ: Translate Word Phrases to Inequalities

2. Which inequality matches the sentence?

When a number is divided by 2, and the quotient is increased by 3, the result is more than 10.

$$[A] \frac{x+3}{2} < 10 \quad [B] \frac{x+3}{2} > 10$$

$$[C] \frac{x}{2} + 3 > 10 \quad [D] \frac{x}{2} + 3 < 10$$

## AM OBJ: Translate Word Phrases to Inequalities

3. Which inequality matches the sentence?

When a number is increased by 3 and the quantity is divided by 5. The quotient is less than or equal to 10.

[A]  $\frac{x+3}{5} \leq 10$       [B]  $\frac{x+3}{5} < 10$

[C]  $\frac{x}{5} + 3 \geq 10$       [D]  $\frac{x}{5} + 3 \leq 10$

**When a number is decreased by 7 and the quantity is multiplied by 3, the product is less than 25.**

$$(x - 7)3 < 25$$

## AM: Solve Linear Inequalities

2. If the replacement set is the set of integers, find the solution set for the inequality  $x + 11 \geq 12$ .

☒ [A]  $\{1, 2, 3, \dots\}$  ☒ [B]  $\{1\}$  ☒ [C]  $\{23, 24, 25, \dots\}$  ☒ [D]  $\{-1, 0, 1, \dots\}$

$$x + 11 \geq 12$$

$$-11 \quad -11$$

$$x \geq 1$$

$$x > 1$$

$$\{2, 3, 4, \dots\}$$



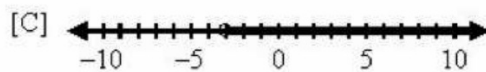
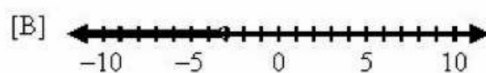
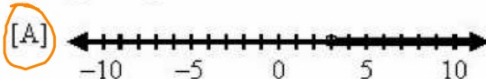
## AM: Graph Inequalities (number line)

Graph:

$$LCD = 24$$

**LCD**  
**Isolate**  
**Simplify**

1.  $\frac{x}{8} - \frac{x}{3} < \frac{x-8}{8}$



$$\frac{\overset{3}{\cancel{24}}x}{\underset{8}{\cancel{8}}} - \frac{\overset{8}{\cancel{24}}x}{\underset{3}{\cancel{3}}} < \frac{\overset{3}{\cancel{24}}(x-8)}{\underset{8}{\cancel{8}}}$$

$$3x - 8x < 3x - 24$$

$$-5x < 3x - 24$$

$$-8x < -24$$

$$\begin{array}{r} -8x < -24 \\ \hline -8 \quad -8 \\ \hline x > 3 \end{array}$$

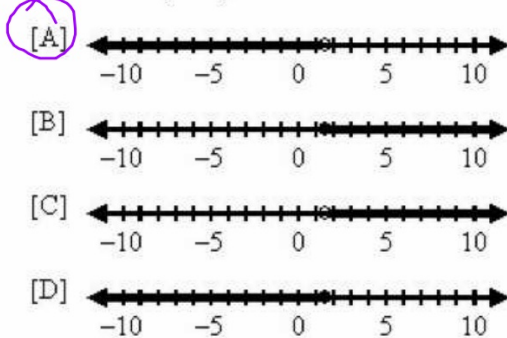


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## AM: Graph Inequalities (number line)

2.  $5x + 3 < 3(x + 2)$



**LCD**  
**Isolate**  
**Simplify**

$$5x + 3 < 3(x + 2)$$

$$\begin{array}{rcl} 5x + 3 & < & 3x + 6 \\ -3x & -3 & -3x & -3 \end{array}$$

$$\begin{array}{rcl} 2x & < & 3 \\ \frac{2x}{2} & < & \frac{3}{2} \\ x & < & \frac{3}{2} \end{array}$$

## Objective

- **Solve and graph different compound inequalities and orally differentiate the steps necessary for each using comparison words in a group.**
- **Success Criteria**
  - Discuss the values included in ‘and’ statements and ‘or’ statement
  - Describe the graphical differences between ‘and’ & ‘or’ inequalities
- **Vocabulary: compound, ‘and’, ‘or’**

**Compound Inequalities** involve mathematical logic statements which use the everyday words [and] and [or] in highly refined way.

Which sentence is less restrictive, meaning that more people can participate in the game?

- A. To play high school team soccer at the recreation center a player must be at least 16 years old [or] at least five feet tall.
- B. To play high school team soccer at the recreation center a player must be at least 16 years old [and] at least five feet tall.

## AM OBJ: Solve Compound Inequalities

1. Solve:

$$\begin{array}{ccc} x + 1 \leq 5 & \text{and} & -x < 5 \\ \underline{-1} \quad \underline{-1} & & \underline{-1} \quad \underline{-1} \\ x \leq 4 & & x > -5 \end{array}$$

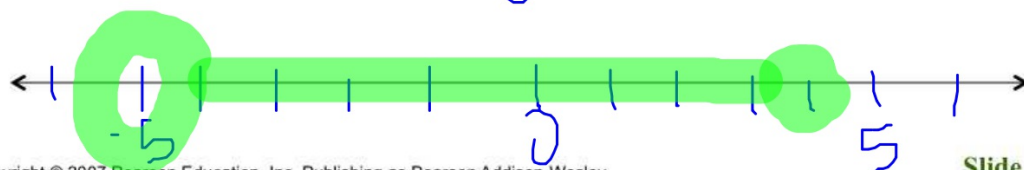
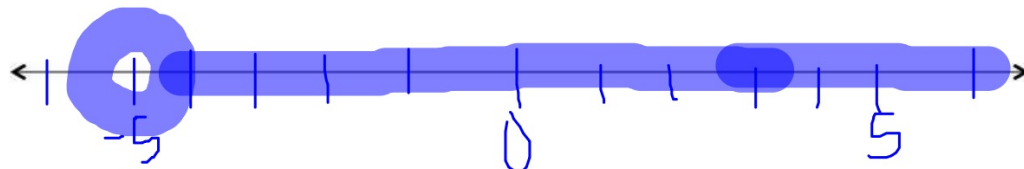
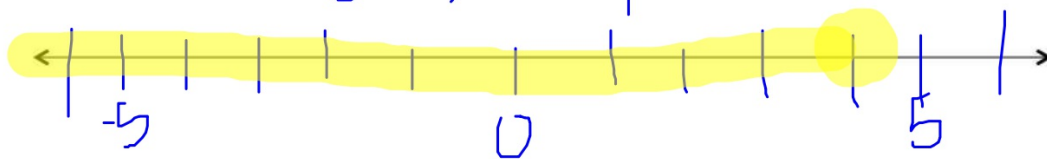
$$[A] \quad -5 < x \leq 4 \quad [B] \quad -1 \leq x < 4$$

$$[C] \quad -1 < x \leq 4 \quad [D] \quad -5 \leq x < 4$$

Using a graph to solve

$$x \leq 4 \quad \text{and} \quad x > -5$$

$$-5 < x \leq 4$$



## AM OBJ: Solve Compound Inequalities

1. Solve:

$$x + 3 \leq 5 \quad \text{or} \quad -x < 2$$

$\quad \quad \quad -3 \quad -3 \quad \quad \quad \frac{-1}{-1} \quad \frac{-1}{-1}$

$$x \leq 2$$

$$x > -2$$

$$[A] \quad -5 < x \leq 4 \quad [B] \quad -1 \leq x < 4$$

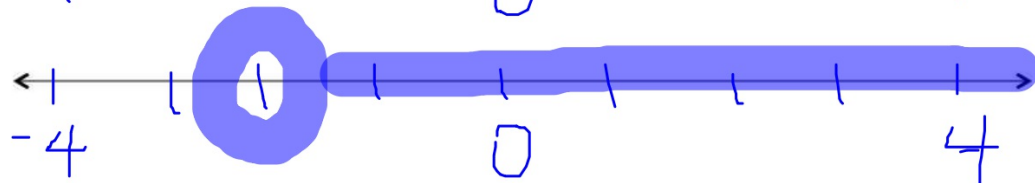
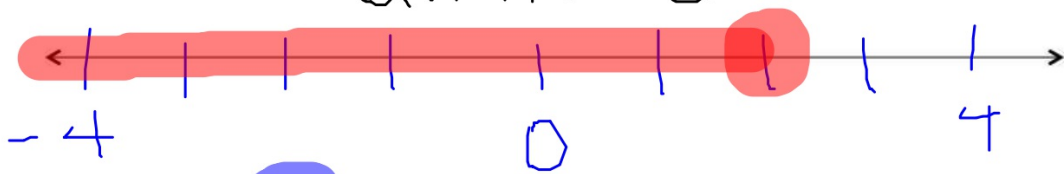
$$[C] \quad -1 < x \leq 4 \quad [D] \quad -5 \leq x < 4$$

$\mathbb{R} = \text{real}$

Using a graph to solve

$x \leq 2$  OR  $x > -2$

all  $\mathbb{R}$  #s





## AM OBJ: Solve Compound Inequalities

2. Solve:

$$x + 2 > -2 \text{ and } -x + 2 < -4$$

$$[A] -4 < x < 6 \quad [B] x < 6$$

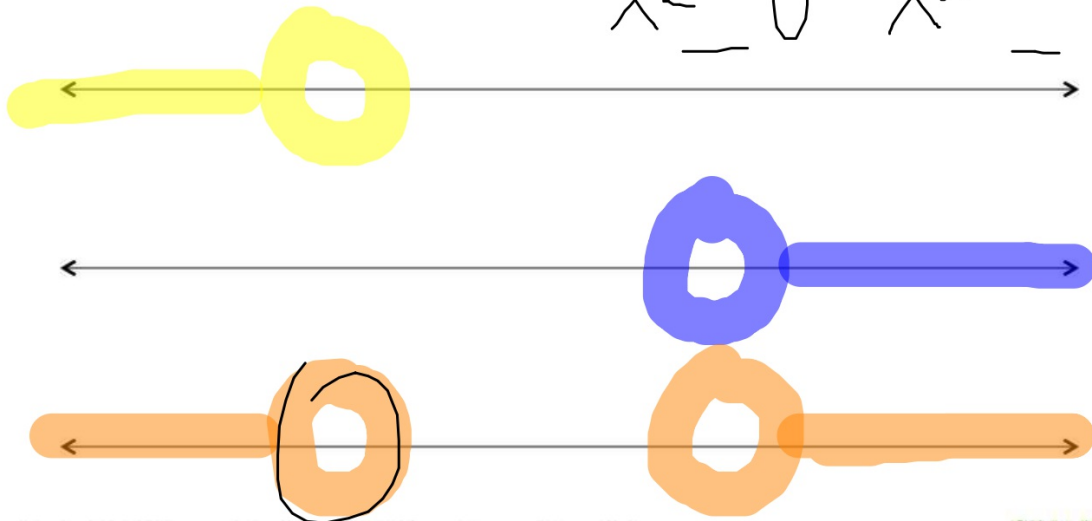
$$[C] 6 < x \quad [D] \text{ no solution}$$

## Using a graph to solve

and  $= \emptyset$

or

$x \leftarrow \cup x \rightarrow$



## AM OBJ: Solve Compound Inequalities

4. Solve:

$$\begin{array}{ccccccc} -7 & \leq & -4x & - & 6 & \leq & 12 \\ +6 & & & & +6 & & +6 \end{array}$$

$$\begin{array}{ccccccc} -1 & \leq & -4x & \leq & 18 \\ -4 & & -4 & & -4 \end{array}$$

$$\frac{1}{4} \geq x \geq -4\frac{1}{2}$$

$$-4\frac{1}{2} \leq x \leq \frac{1}{4}$$