

Today's Objectives

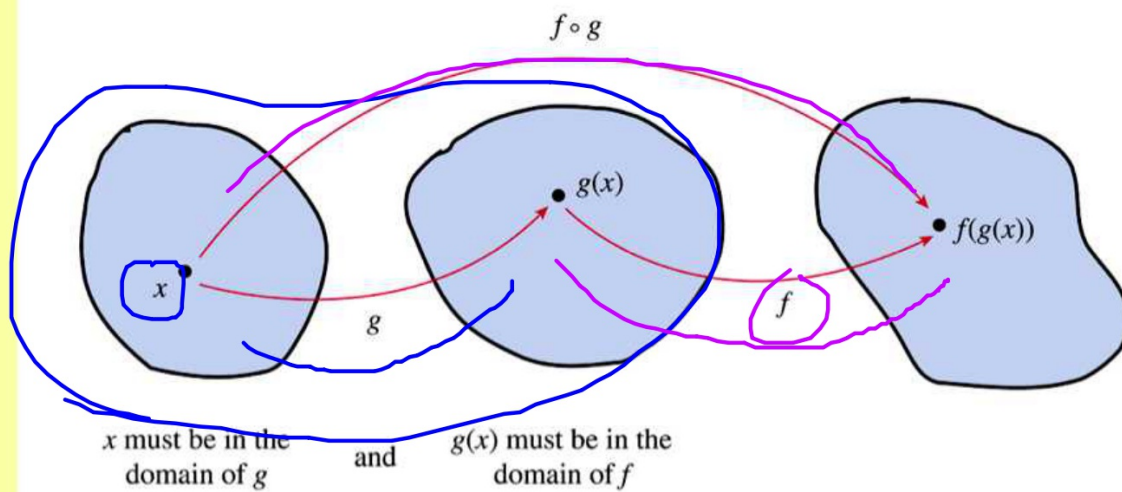
- Produce new functions **by composing existing functions** and evaluate for given values after listening to a step-by-by explanation with key words.
- Success Criteria
 - Define composition and notation
 - Assess functions for compatible domains and ranges
- Vocabulary: composition, compatible

Composition of Functions

Let f and g be two functions such that the domain of f intersects the range of g . The composition f of g , denoted $f \circ g$, is defined by the rule $(f \circ g)(x) = f(g(x))$.

The domain of $f \circ g$ consists of all x -values in the domain of g that map to $g(x)$ -values in the domain of f .

Composition of Functions





Domain: What you can put into your function
Dry, dirty laundry

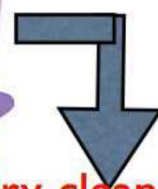
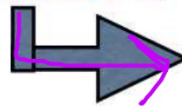


Range: What comes out
of your function

**This is also the
domain for your
second function!!**

Clean, wet laundry

The washing
machine is like
your 1st
function



The dryer is like
your 2nd
function

Range: What comes out
of your function

**This is range for
your composite
function!!**

Dry, clean laundry



Example Composing Functions

Let $f(x) = 2^x$ and $g(x) = \sqrt{x+1}$. Find

(a) $(f \circ g)(x)$

(b) $(g \circ f)(x)$

Let $f(x) = 2^x$ and $g(x) = \sqrt{x+1}$. Find

(a) $(f \circ g)(x) = f(g(x))$

$$f(\sqrt{x+1}) = 2^{\sqrt{x+1}}$$

Let $f(x) = 2^x$ and $g(x) = \sqrt{x+1}$. Find

(a) $(g \circ f)(x) = g(f(x))$

$$g(2^x) = \sqrt{2^x + 1}$$

Example Composing Functions

Let $f(x) = -x^2 + 4$ and $g(x) = \sqrt{x}$ Find

(a) $(f \circ g)(x) = f(g(x)) = f(\sqrt{x})$

(b) $(g \circ f)(x)$

$$\begin{aligned} &= -(\sqrt{x})^2 + 4 \\ &= -x + 4 \end{aligned}$$

$g(\underline{f(x)}) = g(\underline{\underline{-x^2 + 4}})$

$$= \sqrt{-x^2 + 4}$$

AM: Find compositions of 2 functions

1. If $f(x) = x^4$ and $g(x) = 1 - 2x^2$, find $g(f(x))$.

☒ [A] $1 - 2x^8$

[B] $\frac{x^4}{1 - 2x^2}$

[C] $(1 - 2x^2)^4$

[D] $x^4 - 2x^6$

$$\begin{aligned} g(x^4) &= 1 - 2(x^4)^2 \\ &= 1 - 2x^8 \end{aligned}$$

AM: Find compositions of 2 functions

2. Given $f(x) = \frac{x+5}{x}$ and $g(x) = x^2 + 4$, find $(g \circ f)(6)$.

[A] $\frac{520}{121}$

[B] $\frac{9}{8}$

[C] $\frac{265}{36}$

[D] $\frac{35}{6}$

$$g(f(6)) = g\left(\frac{11}{6}\right) = \left(\frac{11}{6}\right)^2 + 4$$

$$f(6) = \frac{(6+5)}{6} = \frac{11}{6}$$

$$= \frac{121}{36} + 4$$

$$= \frac{265}{36}$$

AM: Find Composition of 2 functions

3. Given $f(x) = -2x^2$, $g(x) = -3x + 7$, and $h(x) = \sqrt{x}$, find $[(f + g) \circ h](x)$.

(A) $-2x - 3\sqrt{x} + 7$ [B] $-2x^2 - 3\sqrt{x} + 7$ [C] $6x + \sqrt{x} + 7$ [D] $-2\sqrt{x} - 3x + 7$

$$[(f+g) \circ h](x)$$

$$\textcircled{1} f(x) + g(x)$$

$$-2x^2 + -3x + 7$$

$$B(x) = -2x^2 - 3x + 7$$

$$(B \circ h)(x)$$

$$B(\sqrt{x})$$

$$-2(\sqrt{x})^2 - 3(\sqrt{x}) + 7$$

$$-2x - 3\sqrt{x} + 7$$

Today's Objectives

- Algebraically verify in writing that two functions are inverses and produce inverse functions using a step-by-step process and the algebraic definition of an inverse.
- Success Criteria:
 - Understand inverses in terms of dependency
 - Determine if a function is one-to-one
 - Identify graphical properties of inverses
- Vocabulary: inverse

Inverse Relation

The ordered pair (a,b) is in a relation if and only if the pair (b,a) is in the inverse relation.

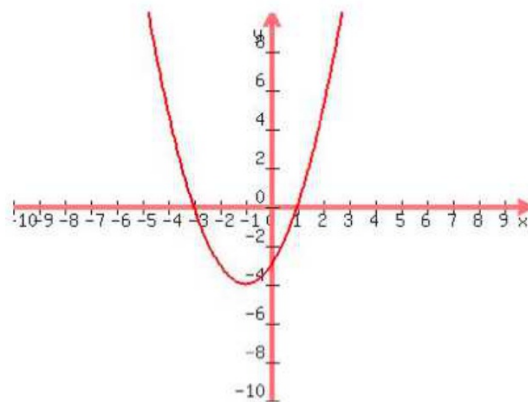
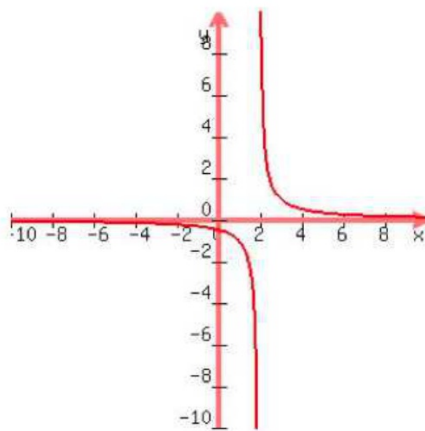
An inverse relationship represents a change in dependency, meaning that we are changing our dependent and independent variable. This means that x and y change places.

- i.e. $(3, -8)$ becomes $(-8, 3)$
- Real world example

Horizontal Line Test

The inverse of a relation is a function if and only if each horizontal line intersects the graph of the original relation in at most one point.

Do these functions pass?



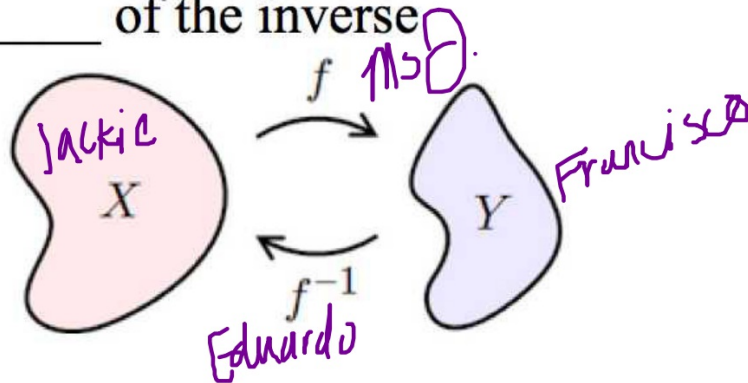
Inverse Function

If f is a one-to-one function with domain D and range R , then the **inverse function of f** , denoted f^{-1} is the function with domain R and range D defined by $f^{-1}(b) = a$ if and only if $f(a) = b$.

f^{-1}

More about Inverses

- We write inverse functions as f^{-1}
- The domain of the original function is the range of the inverse
- The range of the original function is the domain of the inverse



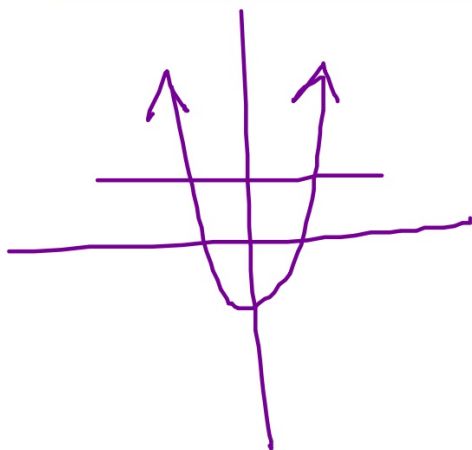
When can I have an inverse?

- There can only be an inverse when functions are one-to-one.
- One-to-one functions pass the vertical AND horizontal line test
- In relationships, a relationship is a one to one function when both people are only seeing one person.

AM: Determine if functions are one-to-one

1. Which of the following is *not* a one-to-one function?

- [A] $f(x) = x^2 - 2$ [B] $f(x) = \frac{1}{5}(x-2)$ [C] $f(x) = x-2$ [D] $f(x) = 2x$



AM: Determine if functions are one-to-one

2. Which of the following is a one-to-one function?

~~[A]~~ $\{(9, -4), (8, -7), (5, 5), (8, 6)\}$

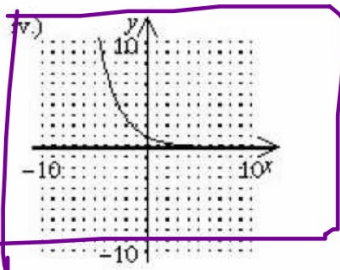
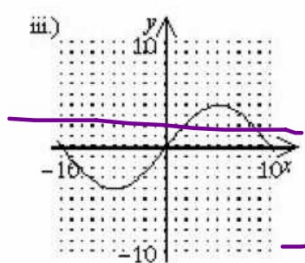
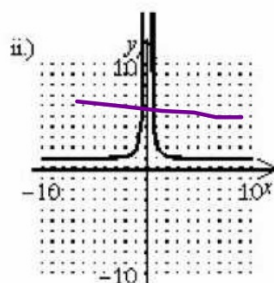
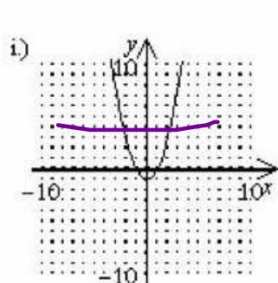
[B] $\{(9, -4), (8, 5), (5, 8), (1, 1)\}$

~~[C]~~ $\{(9, -4), (8, -7), (9, -2), (-7, 8)\}$

~~[D]~~ $\{(9, -4), (8, -7), (5, -2), (1, -4)\}$

AM: Determine if functions are one-to-one

3. Determine which of the following are one-to-one functions:



[A] ii and iv only

[B] i and iv only

[C] iv only

[D] i, ii, and iv only

AM: Determine if functions are one-to-one

1. Which of the following is *not* a one-to-one function?

- [A] $f(x) = -2$ [B] $f(x) = \frac{1}{5}(x+2)$ [C] $f(x) = x+2$ [D] $f(x) = -2x$

